CAREER EXPLORATION PRESENTATION RUBRIC

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|  | Excellent (100%) | Good (85%) | Fair (70%) | Poor (60%) |
| Organization10 | Student presents information in logical, interesting sequence which audience can follow | Student presents information in logical sequence which audience can follow | Audience has difficulty following presentation because student jumps around | Audience cannot understand presentation because there is no sequence for information |
| Subject Knowledge20 | Student demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration | Student is at ease with expected answers to all questions, but fails to elaborate | Student is uncomfortable with information and is able to answer only rudimentary questions | Student does not have grasp of information, student cannot answer questions about subject |
| Graphics10 | Student’s graphics explain and reinforce screen text and presentation | Student’s graphics relate to text and presentation | Student occasionally uses graphics that rarely support text and presentation | Student uses superfluous graphics or no graphic |
| Mechanics10 | Presentation has no misspellings or grammatical errors | Presentation has no more than 2 misspellings and/or grammatical errors | Presentation has 3 misspellings and/or grammatical errors | Student’s presentation has four or more spelling errors and/or grammatical errors |
| Delivery10 | Student uses a clear voice and correct pronunciation of terms so that all audience members can hear presentation | Student’s voice is clear. Student pronounces most words correctly. Most audience members can hear presentation | Student’s voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation | Student mumbles. Incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear |