CAREER EXPLORATION PROJECT

You will be researching and answering questions on a survey regarding four (4) careers that you are considering pursuing in the future

For **each** career you will need to research the following aspects:

* Education
	+ What type of education is required?
		- What colleges/ trade schools could you attend?
	+ What diploma, degree or certificate do you need to obtain to gain an entry-level position in this field?
* Available career opportunities
	+ Title of job
	+ Average starting salary
	+ What does “a day in the life” of this career look like?
		- Be specific! What type of duties does an employee perform on the job?
* Explain why each career would be a good fit for you. How does it match your skills and personality?
	+ Tip: use information from your career matchmaker, my skills and learning styles inventory from your high school and beyond plan

Once the project research has been done, you will be asked to answer the following questions on a MS Form for each of the four careers. Use these questions to guide your research and your work each day:

1. What is the job title?
2. What type of education is required? For example, what diploma, degree or certificate do you need to obtain to gain an entry-level position in this field?
3. What is the average starting salary for this position?
4. What does a “day in the life” of this career look like? Be specific, what types of duties does an employee perform on the job?
5. Explain why this career would be a good fit for you. How does it match your skills and/or personality?

CAREER EXPLORATION PRESENTATION RUBRIC

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| --- | --- | --- | --- | --- |
|  | Excellent (100%) | Good (85%) | Fair (70%) | Poor (60%) |
| Organization10 | Student presents information in logical, interesting sequence which audience can follow | Student presents information in logical sequence which audience can follow | Audience has difficulty following presentation because student jumps around | Audience cannot understand presentation because there is no sequence for information |
| Subject Knowledge20 | Student demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration | Student is at ease with expected answers to all questions, but fails to elaborate | Student is uncomfortable with information and is able to answer only rudimentary questions | Student does not have grasp of information, student cannot answer questions about subject |
| Graphics10 | Student’s graphics explain and reinforce screen text and presentation | Student’s graphics relate to text and presentation | Student occasionally uses graphics that rarely support text and presentation | Student uses superfluous graphics or no graphic |
| Mechanics10 | Presentation has no misspellings or grammatical errors | Presentation has no more than 2 misspellings and/or grammatical errors | Presentation has 3 misspellings and/or grammatical errors | Student’s presentation has four or more spelling errors and/or grammatical errors |
| Delivery10 | Student uses a clear voice and correct pronunciation of terms so that all audience members can hear presentation | Student’s voice is clear. Student pronounces most words correctly. Most audience members can hear presentation | Student’s voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation | Student mumbles. Incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear |